

## Peninsula Outdoors Risk Management Plan Water Safety/ Beach Activities/ Boogie Boarding

The list below incorporates some of the risks associated with water safety.

*Please note: the list below is not all encompassing and some associated risks may not have been identified.*

Risk Description	Existing Controls	Rating		
		Effectiveness of existing controls	Risk Consequences	Risk Likelihood
Participants collide/impact with natural features or activity equipment e.g. rescue board.	<ul style="list-style-type: none"> <li>• Ensure appropriate amount of instruction is given to participants on how to correctly use provided equipment.</li> <li>• Ensure participants are adequately briefed on hazards prior to commencement of the activity.</li> <li>• Ensure participants are proficient in skills close to shore before venturing further.</li> </ul>	<b>Satisfactory</b>	<b>Moderate</b>	<b>Likely</b>
Participant drifts away from group due to rips or current.	<ul style="list-style-type: none"> <li>• Participants are taught how to identify rips/currents and how to utilise/escape them.</li> <li>• Instructors set clear boundaries and position themselves to maintain participant safety.</li> <li>• Conditions are monitored throughout the session.</li> </ul>	<b>Satisfactory</b>	<b>Major</b>	<b>Unlikely</b>
Poor behaviour of participants on shore leading to injury or potentially endangering other participants.	<ul style="list-style-type: none"> <li>• Participants will be briefed on what is expected of them in terms of behaviour to ensure safe participation.</li> <li>• Participants not participating directly in the activity must be directly supervised 1:10. If supervision is not available the participant/s will need to either participate or be collected and supervised at the campsite.</li> <li>• Potentially dangerous behaviour will not be tolerated. If after being warned, behaviour does not improve the activity may need to be modified or cancelled.</li> <li>• It is the responsibility of the school representative to monitor the behaviour of students.</li> </ul>	<b>Satisfactory</b>	<b>Moderate</b>	<b>Likely</b>

<p>Wind or swell or current create dangerous/difficult conditions.</p>	<ul style="list-style-type: none"> <li>• Review weather conditions prior to activity and continually monitor.</li> <li>• Assess students' ability to cope with increasingly difficult conditions.</li> <li>• Group will stay within close proximity to allow for required communication between group.</li> <li>• Maintain and constantly monitor distance from shoreline that participants can travel easily if conditions worsen.</li> </ul>	<p><b>Satisfactory</b></p>	<p><b>Major</b></p>	<p><b>Unlikely</b></p>
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Risk Description	Existing Controls	Rating		
		Effectiveness of existing controls	Risk Consequences	Risk Likelihood
<p>Exposure to extreme weather conditions (including wet, cold and windy or heat and sun) causing discomfort and potentially leading to illness such as hyperthermia, extreme sun burn, heat exhaustion or heat stroke.</p>	<ul style="list-style-type: none"> <li>• Review weather conditions prior to activity</li> <li>• Monitor temperature and shorten, relocate or adjust activity as required</li> <li>• Ensure sufficient water is provided for the activity and participants are briefed on general strategies to stay hydrated.</li> <li>• Ensure appropriate, adequate clothing and protection against elements is worn before and during activity</li> <li>• Seek sheltered if conditions worsen.</li> <li>• Observe participant's condition during activity.</li> <li>• Consideration of wind chill factor if wind is present</li> <li>• Cancel activity if conditions are such that activity cannot be conducted safely and participation will place participants in extreme danger.</li> </ul>	<p><b>Satisfactory</b></p>	<p><b>Moderate</b></p>	<p><b>Unlikely</b></p>
<p>Damaged equipment</p>	<ul style="list-style-type: none"> <li>• Equipment will be checked regularly for damage and maintained to a high standard.</li> </ul>	<p><b>Satisfactory</b></p>	<p><b>Moderate</b></p>	<p><b>Rare</b></p>

<p>Drowning</p>	<ul style="list-style-type: none"> <li>• Ensure water depth is appropriate for the activity – maximum shoulder depth</li> <li>• Modify the activity to match the skill and fitness levels of the group</li> <li>• Note that the bottom should be firm enough for a swimmer to push off and reach the surface easily</li> <li>• Restrict underwater swimming to short duration activities under close supervision</li> <li>• Participants are not permitted to enter the water until instructed to do so</li> <li>• Where appropriate buoyancy aids such as PFD's or wetsuits will be issued</li> <li>• Staff will carry and be trained in the effective use of rescue equipment appropriate to the location e.g. rescue tubes</li> </ul>	<p><b>Satisfactory</b></p>	<p><b>Major</b></p>	<p><b>Unlikely</b></p>
<p>Participant or staff member is stung, bitten or envenomated by marine stinger, ant, bee, spider, etc, and leading to swelling or anaphylactic reaction.</p>	<ul style="list-style-type: none"> <li>• Ensure staff are aware of any allergies, specifically anaphylactic students.</li> <li>• Medications should be carried at all times in close proximity to participant.</li> <li>• Evacuation procedure should be well known by staff.</li> <li>• Communications will be carried and available at all times.</li> </ul>	<p><b>Satisfactory</b></p>	<p><b>Major</b></p>	<p><b>Unlikely</b></p>